

# LINCOLN UNIVERSITY

## GENERAL INFORMATION

### About the Institution

- Lincoln University is an 1890 land-grant, comprehensive institution, which is part of the Missouri state system of higher education. Founded in 1866 through the cooperative efforts of the enlisted men and officers of the 62<sup>nd</sup> and 65<sup>th</sup> Colored Infantries, the university today has a statewide mission and adheres to an open admissions policy.

Source: Lincoln University 1997-99 Undergraduate Bulletin

- |                    |                                     |
|--------------------|-------------------------------------|
| <b>Enrollment*</b> | <b>3,214</b> (2,959 undergraduates) |
| White              | 66.3%                               |
| African American   | 27.3%                               |
| American Indian    | 0.5%                                |
| Asian              | 0.7%                                |
| Hispanic           | 0.8%                                |
| Other              | 4.5%                                |
| Missouri residents | 89% (undergraduates)                |
| Male               | 39.7%                               |
| Female             | 60.3%                               |

\*Fall 1998 Headcount

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Tables 8.1, 8.2, 21.1 & 21.2

- Entrance Requirements**  
 Prospective students must provide 1) a completed application, 2) an official high school transcript, 3) a copy of official ACT or SAT scores, 4) a completed Missouri Minimum Core Curriculum Student Reporting Form signed by a counselor, and 5) a completed Medical Health History form.

Source: Lincoln University 1997-99 Undergraduate Bulletin

- |   |             |
|---|-------------|
| <b>Average ACT Score<sup>1</sup> 1993 Freshmen Class*</b> | <b>18.6</b> |
|---|-------------|

\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees, Typical Full-time Undergraduate Student\***

<u>Missouri Resident</u>	<u>Non-resident</u>
\$2,396	\$4,606

\*1998-99 academic year

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>), Table 3.1

### About the Education Program

- Lincoln University has a Department of Education within the College of Arts and Sciences. The department head reports to the dean of the College of Arts and Sciences, who in turn reports to the vice president of academic affairs.

Source: Lincoln University Draft MoSTEP Report, March 1999

• Enrollment in Undergraduate Professional Education Programs\*

109

White	87%
African American	11%
American Indian	0%
Asian	0%
Hispanic	0%
Other	2%

Missouri residents 95%

Male 15%

Female 85%

\*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

• Education Program Entrance Requirements

Prospective students must

1. file an application signed by the person responsible for each area in which certification is sought
2. have three recommendations on file
3. present an ACT or SAT test score
4. pass all five areas of the C-BASE
5. successfully complete any required remedial courses
6. have at least a C in ENG 101 and 102 or ENG 151H and 152H and SPT 206
7. have successfully completed EDU 202, or SE 153, or an equivalent course involving field experiences
8. have a cumulative GPA of 2.5 or better

Source: Lincoln University 1997-99 Undergraduate Bulletin

• Information about Education Program Completers<sup>2</sup>

Recommended for initial Missouri certification in 1997

50

Age

Under 25	40%
25-34	38%
35-44	20%
45-54	2%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score<sup>3</sup> (for initial Missouri certification in 1997)

19.7\*

\*ACT Inc. Research Services (scores since 1989 only)

C-BASE scores<sup>4</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
49	36	265	405	326	268	395	328	239	460	332	237	447	312	237	408	324

Passed all five subjects, *one or more attempts* through December 1997

Took Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
51	50	238	405	309	248	395	316	238	460	300	237	447	305	237	408	302

\*state median score

Source: Assessment Resource Center

Employed in Missouri public schools<sup>5</sup> in 1997-98\*

29 (57%)

Missouri public school districts employing Lincoln University  
1997 program completers 19

## Major employers of Lincoln University 1997 program completers

Cole County R-V	3
Jefferson City	5

*\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed*  
*Source: Missouri Department of Elementary and Secondary Education*

## RESOURCES

### Institution

- Full-time Faculty at Lincoln 154

*Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Table 36.2)*

### Education Program

- Full-time Education Program Faculty 11

White	10
African American	1
American Indian	0
Asian	0
Hispanic	0
Other	0
Male	6
Female	5
Doctorate Degree	8
Missouri Teaching Certificate	10
National Board Certification	0

- Adjunct Education Program Faculty 10

Full-time with the institution, part-time in education	2
Part-time in education	8

*Source: Institution AACTE/NCATE Report, Oct. 1, 1998, & Lincoln University, April 1999*

## EDUCATION PROCESSES

### Institution

- Student-to-Faculty Ratio\* 16:1

*Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Table 41.1)*

- Average Class Size\* 25-30

*\*undergraduate program*

*Source: Lincoln University, April 1999*

### Education Program

- Student-to-Faculty Ratio 25:1 (undergraduate)  
36:1 (graduate)
- Average Class Size 16 (undergraduate)  
12 (graduate)

*\*Source: Lincoln University, April 1999*

- **Practical Experience Requirements for Education Majors**

For elementary and secondary students, a minimum of 100 hours in public and private school classrooms or other educational settings is required prior to student teaching. Students begin with 25 hours of structured observations featuring a variety of schools, grade levels and diverse student populations. They then complete 15 hours in one specific setting, which might be an after-school sports or tutoring program, Scouts, or youth groups. The remaining hours are done in classrooms where the students serve as aides in a variety of practicum situations. Finally, student teaching is done in two placements for a total of 14 weeks.

For special education majors, a minimum of 175 hours is required in a variety of practicum settings, beginning with participation with a preschool handicapped group, moving through different grade levels and working with both MR (mentally retarded) and LD (learning disabled) students as well as with non-labeled students. Students learn to complete and work with IEPs and a variety of assessment measures. Finally, student teaching is done in three placements—an MR classroom, a LD setting, and a regular elementary classroom—for a total of 15 weeks.

*Source: Lincoln University, April 1999*

- **Developmental School**

Placements are generally made for practicums and student teaching in central Missouri.

*Source: Lincoln University, April 1999*

- **Co-curricular Programs**

Students at Lincoln University have the opportunity to be part of the Student Missouri State Teachers Association (SMSTA), the Student Missouri National Education Association (SMNEA), and/or the Student Council for Exceptional Children (SCEC). Students also may serve as tutors for K-12 students or for students at the university. Junior-level students are encouraged to present at a state, national or international professional conference.

*Source: Lincoln University, April 1999*

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

*Source: National Council for Accreditation of Teacher Education Web Site*

## **PERFORMANCE**

- Missouri certificates\* issued in 1997 to Lincoln education program completers, by subject area and grade level

<b>Subject Area</b>	<b>Grade Level</b>	<b>Recommended for Certification</b>
Art	K-12	2
Art	7-12	1
Biology	7-12	2
Business Education	7-12	1
Early Childhood Education	PK-3	1
Elementary Education	1-8	27
Instrumental Music	K-12	1
Mathematics	7-12	4
Mild/Moderate Learning Disability	K-12	4
Mild/Moderate Mental Handicapped	K-12	4
Physical Education	K-12	6
Physical Education	7-12	1
Social Studies	7-12	2
Vocal Music	K-12	2
<b>Total</b>		<b>58</b>

\*Number of certificates issued, not number of graduates

*Source: Missouri Department of Elementary and Secondary Education, Certification Section*

- Performance of Program Completers on National Teachers Exam\*

<b>Test Window 10-1-96 to 9-30-97</b>		Qualifying	Total		Number	
Subject Area	Score	Group	Mean	Passing	Pass Rate	
Art Education	500	3	600	3	100.0%	
Biology	480	4	655	4	100.0%	
Business Education	550	1	650	1	100.0%	
Early Childhood Education	500	1	540	1	100.0%	
Education in the Elementary School	520	27	623	26	96.3%	
Mathematics	550	6	588	4	66.7%	
Music Education	510	4	558	3	75.0%	
Physical Education	530	8	605	8	100.0%	
Professional Knowledge	638	5	657	4	80.0%	
Social Studies	500	4	520	2	50.0%	
Special Education	490	6	613	6	100.0%	
Total		69		62	89.9%	

\*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Lincoln Program Completers

Education program completers who received initial Missouri certification in 1992

**66**

Employed in Missouri public schools in

1993-94	38 (58%)
1994-95	44 (67%)
1995-96	43 (65%)
1996-97	40 (61%)
1997-98	40 (61%)

*Employed in Missouri public schools in 1997-98, with master's degree*

6 (9%)

*Employed in the same Missouri public school district in*

1993-94	38 (58%)
1993-95	33 (50%)
1993-96	29 (44%)
1993-97	26 (39%)
1993-98	22 (33%)

*Certification Status as of Sept. 1, 1998*

Holding Valid PC I	4 (6%)
Holding Valid PC II	46 (70%)
Lapsed <sup>6</sup>	16 (24%)

Source: Missouri Department of Elementary and Secondary Education

### Major Employers<sup>7</sup>

Missouri school districts employing Lincoln graduates\* **180**

Lincoln University had 1,483 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of Lincoln University's 1,483 graduates teaching in Missouri public schools during the 1997-98 school year

Kansas City 33	10.85% (161)
St. Louis City	13.08% (194)
Jefferson City	16.11% (239)

School districts where Lincoln University graduates make up 25-49 percent of faculty

Gasconade Co R-II	Iberia R-V	Jefferson City
Osage County R-II	South Callaway R-II	Cole County R-I
Osage County R-I	Miller County R-III	Moniteau County R-V
St. Elizabeth R-IV	Maries County R-II	
Eldon R-I	Cole County R-V	

School districts where Lincoln University graduates make up 50-74 percent of faculty

High Point R-III	Cole County R-II
Maries County R-I	Osage County R-III

*\*Includes all graduates of Lincoln teaching in the district, not just those who completed the education program*  
*Source: Missouri Department of Elementary and Secondary Education*